CSE 391 Spring 2004 Stony Brook

Web Queries: Methods and Tools Annie Liu $\mathbf{Questionnaire}$

Handout Q Jan. 27, 2004 Due in class

Answering the following questions honestly will count for about 1% of the course grade. The answers will help adjust course materials. They will not affect your grades in any other way.

Name: Student id:

E-mail: Phone:

Major, Year: Registered? Y/N Why interested?

Courses taken/taking (circle/fill):

	term/year	term/year/school	grade
CSE113/213 (discrete math):	or equivalent:	grade:	
${\rm CSE}114/219 ({\rm intro/adv~prog.})$: or equivalent:	grade:	
$CSE214(data\ structures):$	or equivalent:	grade:	
CSE305(database):	or equivalent:	grade:	
${\rm CSE}307/304 ({\rm lang./compilers})$: or equivalent:	grade:	
CSE373(algorithms):	or equivalent:	grade:	
CSE366(internet prog.):	or equivalent:	grade:	

Languages and systems familiar with (circle/fill/specify):

	used?	course, job, or fun		used?		course, job, or fun
Java	for:		MS Windows		for:	
SQL	for:		Unix		for:	
XML lang.:	for:		XML tools:		for:	
other lang.:	for:		other:		for:	

10

Estimate of the total number of lines of code you have

written: read:

What aspects of the course are you most interested in? (circle, add)

XML technology, web query tools, semantic web, project, other (specify):

What concepts below do you know? (circle)

sets, relations, functions, recursion, induction, propositional logic, first-order logic, stack, depth-first search, regular expressions, context-free grammars

What application areas of web technologies are you most interested in? (circle, add)

finance, education, manufacture, health, entertainment, sport, art, science, ...